

### INTERVIEW FORM

Applicant's name		Nationality	
Interviewer's name		Phone	
Date		Alt Phone	
Address		Fax	
Email Address		Post Code	

*THIS INTERVIEW MUST BE COMPLETED ENTIRELY IN ENGLISH.*

QUESTION	ANSWER
Why do you want to be an au pair?	
What are your expectations of the time you will spend overseas?	
Describe your plans for the future. What are your goals?	
Describe your general health?	
Describe where you were born and raised?	
Please list any siblings' names and ages.	

<p>Describe the relationship you have with your siblings.</p>	
<p>How often do you have contact with your family members?</p>	
<p>Describe your family's support of your decision to become an au pair.</p>	
<p>What is your family's reaction to you spending a year away from home?</p>	
<p>How were you disciplined for unacceptable behaviour as a child?</p>	
<p>When, where and for how long have you spent time away from home?</p>	
<p>When, where and for how long have you travelled overseas?</p>	

<p>Are you willing to be placed with a family that is of a different religion? How would you accommodate?</p>	
<p>What is your favourite area of study? Why do you like it?</p>	
<p>What did you like about your last childcare experience? What did you dislike about it?</p>	
<p>Where and when did you complete any formal language courses?</p>	
<p>What volunteer work have you done?</p>	
<p>What do you consider to be the most important skills you have for being the primary childcare provider?</p>	

*Please describe how you would respond to the following circumstances:*

A 4-year old child in a toy store asks for a toy that her parents have instructed you the child was not to have...

Two young children are fighting over a piece of candy...

The Host Family calls at the last minute and requests that you care for the children while they go out for the evening. You had previously made arrangements for that night with friends and the Host family knew about it...

The 2-year old child you are caring for fell down and cut his chin and is bleeding...

You believe the children you care for are not disciplined. You tell the Host Family and they don't seem to care...

Describe the types of activities you would plan for these age groups...	Infant	
	Toddler	
	4 – 6	
	6 – 9	
	10 – 12	
Explain the procedure of changing a diaper, step by step.		
How will you adjust to a new family, new country, and new culture?		

<p>How much notice do you require before leaving for a placement with a Host Family?</p>	
<p>What problems do you anticipate while living with a Host Family?</p>	
<p>How do you feel about being placed with a family of a different race, political views or beliefs?</p>	
<p>Please rate the au pair's:</p>	<p style="text-align: right;"> <u>Poor</u>   <u>Fair</u>   <u>Good</u>   <u>Excellent</u> </p> <p>           Appearance            Self Confidence            Attitude            Manners            Communication skills         </p>
<p>This applicant will make a good au pair for the following reasons:</p>	
<p>What difficulties might the au pair experience while placed with a Host Family:</p>	

Interviewer's signature	
Date	

### NON ENGLISH SPEAKING CANDIDATES INTERVIEWER'S ASSESSMENT

For candidates who are NOT mother tongue English speakers, please complete the following assessment:

THE REMAINING QUESTIONS ARE TO BE COMPLETED BY THE INTERVIEWER:	
Please rate the applicant's comprehension of the English language.	<div style="text-align: center;"> <u>Verbal</u>   <u>Written</u>   <u>Reading</u> </div> <p>Native Excellent Very Good Good Moderate Poor</p>
Please circle the number that best describes your rating of the applicant's spoken English on a scale of 1 to 5.	<p><b>1</b> – uses few or no English words  <b>2</b> – uses some English words  <b>3</b> – responds in complete thoughts  <b>4</b> – responds in a complete sentence or two  <b>5</b> – responds completely with descriptive language</p>
<p><b>ENGLISH RATING SCALE:</b></p> <p><b>1</b> – uses few or no English words; understands greetings, and other basic, memorized phrases.</p> <p><b>2</b> – uses some English phrases though thoughts may be disconnected; understands basic English sentences when spoken slowly and clearly, relies on body language and facial expressions to determine meaning.</p> <p><b>3</b> – responds in complete thoughts, has large vocabulary of every day common terms; can perform tasks based on a short series of instructions, takes short time to mentally translate, can understand complex sentences when repeated or rephrased.</p> <p><b>4</b> – responds in a complete sentences, can re-word what he/she is saying when meaning is unclear or cannot remember unusual vocabulary words; can perform tasks based on complex instructions, can understand others speaking at a natural rate.</p> <p><b>5</b> – responds completely with more descriptive language; does not take time to mentally translate when listening or speaking, understands conversations about abstract things.</p> <p><b>Native</b> – English is his/her native language</p>	
	Rating:

Using the scale above, please assign an overall rating to the applicant's ability both to speak and to comprehend English. Briefly justify why you assigned that number rating.

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